

4th Grade Reading Curriculum Map

Test prep has not been put into the curriculum map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline
First Two Weeks - Beginning of School Activities					September 10-25
Reading 4R1, 4R2, 4R3, 4R5 4R8 Writing 4W4, 4W5, 4W6 Speaking & Listening 4SL1, 4SL2, 4SL3 Language 4L3, 4L6	Unit 1: Interpreting Characters <u>Bend 1:</u> Building a Reading Life <u>Bend 2:</u> Thinking Deeply about Characters <u>Bend 3:</u> Building Interpretations	<ul style="list-style-type: none"> Locating and referring to relevant details Inferring About Characters Character Traits Text Evidence Character Response and Change Analyzing Parts of a Story Determining Themes and support it with text details Summarizing text 	<ul style="list-style-type: none"> <i>Tiger Rising</i> text Book Bags or bins Reading logs (to track volume of reading) Reading notebooks Post-its Anchor Charts (Grow Ideas about a Character) Reader Learning Progressions 	<ul style="list-style-type: none"> Aimsweb Fountas & Pinnell Benchmarking Pre-Assessment Exit Tickets Student Conferring Small Group Post-Assessment 	September 28 -November 6 <u>Sessions:</u> 1-20
Reading 4R1, 4R2, 4R3, 4R4, 4R5, 4R7, 4R8, 4R9	Unit 2: Reading the Weather, Reading the World	<ul style="list-style-type: none"> Determine main Idea and Supporting Details 	<ul style="list-style-type: none"> Mentor Text: Everything weather Anchor Charts 	<ul style="list-style-type: none"> Pre-Assessment Exit Tickets Student Conferring 	November 9 -December 23 <u>Sessions:</u> 1-20

<p>Writing 4W2, 4W4, 4W5, 4W6, 4W7</p> <p>Speaking & Listening 4SL1, 4SL4, 4SL5</p> <p>Language 4L3, 4L6</p>	<p><u>Bend 1:</u> Learning from Texts</p> <p><u>Bend 2:</u> Launching a Whole-Class Research Project</p> <p><u>Bend 3:</u> Tackling a Second Research Project with More Agency and Power</p>	<ul style="list-style-type: none"> ● Summarizing ● Analyzing Parts of a Text ● Analyzing Author's Craft ● Cross-Text Synthesizing ● Present information visually and orally 	<ul style="list-style-type: none"> ● Post-its ● Reading Logs ● Reader Learning Progressions ● Weather Book Sets 	<ul style="list-style-type: none"> ● Small Group ● Post-Assessment 	
Book Clubs					January 4 - February 11
<p>Reading 4R1, 4R2, 4R3, 4R4, 4R5, 4R6, 4R7, 4R8, 4R9</p> <p>Writing 4W2, 4W4, 4W5, 4W6, 4W7</p> <p>Speaking & Listening 4SL1, 4SL4, 4SL5</p> <p>Language</p>	<p>Unit 3: Reading History: The American Revolution</p> <p><u>Bend 1:</u> Researching History</p> <p><u>Bend 2:</u> Preparing for Debate</p>	<ul style="list-style-type: none"> ● Main Idea and Supporting Details ● Summarizing ● Analyzing Parts of a Text ● Analyzing Perspective ● Cross-Text Synthesizing 	<ul style="list-style-type: none"> ● Collection of texts on The American Revolution ● Reading logs (to track volume of reading) ● Reading notebooks ● Post-its ● Anchor Charts 	<ul style="list-style-type: none"> ● Pre-Assessment ● Exit Tickets ● Student Conferring ● Small Group ● Post-Assessment 	<p>February 16 -March 31</p> <p><u>Sessions:</u> 1-20</p>

4L3, 4L4 4L5, 4L6	<u>Bend 3:</u> Engaging in a Second Cycle of Research				
<p>Reading 4R1, 4R2, 4R3, 4R5 4R8</p> <p>Writing 4W4, 4W5</p> <p>Speaking & Listening 4SL1, 4SL2</p> <p>Language 4L3, 4L4, 4L5, 4L6</p>	<p><u>Unit 4:</u> Historical Fiction Clubs</p> <p><u>Bend 1:</u> Tackling Complex Text</p> <p><u>Bend 2:</u> Interpreting Complex Texts</p> <p><u>Bend 3:</u> The Intersection of Historical Fiction and History</p>	<ul style="list-style-type: none"> ● Inferring About Characters and Other Story Elements ● Character Traits ● Text Evidence ● Analyzing Perspective ● Analyzing Parts of a Story ● Determine Themes 	<ul style="list-style-type: none"> ● Collection of texts sets ● Reading logs (to track volume of reading) ● Reading notebooks ● Post-its ● Anchor Charts 	<ul style="list-style-type: none"> ● Pre-Assessment ● Exit Tickets ● Student Conferring ● Small Group ● Post-Assessment 	<p>April 12 - May 21</p> <p><u>Sessions:</u> 1-17</p>
					May 24 - June 30